



The Royal Liberty School

Where Boys are Ambitious, Where Boys Succeed





Welcome from the Headteacher

Dear Candidate,

Thank you for taking the time to consider joining our team of staff at The Royal Liberty School part of the Success for All Educational Trust.

We share the Trust vision of 'Commitment to Success for All' and work hard as a team to ensure our students develop the skills that will enable them to achieve the very best at every stage of their life.

Our school has a unique character centered around the positive and respectful relationships between all stakeholders. If you were to ask a parent why they chose Royal Liberty School for their son, they would tell you we succeed in combining academic excellence with a range of opportunities beyond the classroom and provide excellent pastoral care. Our recent Ofsted inspection report states 'Pupils are well behaved, respectful and courteous' and 'parents value the sense of community, which is palpable throughout the school'.

Our students are amazing and we provide many opportunities for them to represent us; for example, our Science and MFL Ambassadors who tour local primary schools and teach younger students and our Elite Sport Programme students who run the borough primary Tri-Group Tournament.

We are committed to improving outcomes for all students and have a focus on high quality teaching and learning to ensure the best possible progress. Our Partnership with Redden Court School & Sanders Draper School has afforded us fantastic opportunities to collaborate and share best practice. As a school we continuously strive for improvement and this is reflected in our improving results in all areas. This was recognised in our latest inspection "Teachers' strong subject knowledge is also used well when correcting pupils' misunderstandings".

We use every opportunity to develop staff at all levels, we have a comprehensive CPD Programme and support staff at all levels to develop and experience opportunities to progress their careers. We were immensely proud that two of our teachers achieved national recognition through Pearsons Silver Teaching Awards in 2020.

Staff well-being is very important to us and we buy into SAS Health and Well-Being Services which offers a range of services for all staff in the school.

Visitors to our school are always impressed by the calm, purposeful and friendly atmosphere. Please come and visit us to see for yourself and meet some of our amazing students and staff. Please also look at our website to see some of the fantastic work we do.

Lee Raftery
Headteacher



*"Parents value the sense of community,
which is palpable throughout the school."*
OFSTED



*"In lesson students were learning effectively
as the climate for learning was strong"*
Dame Joan McVittie



Our Vision and Values

Our Vision

*To be a forward thinking learning community which ensures success for all. At the heart of our vision is a commitment to the school motto '**Where boys are ambitious, where boys succeed**' and also the Trust motto of '**Success for all**'.*

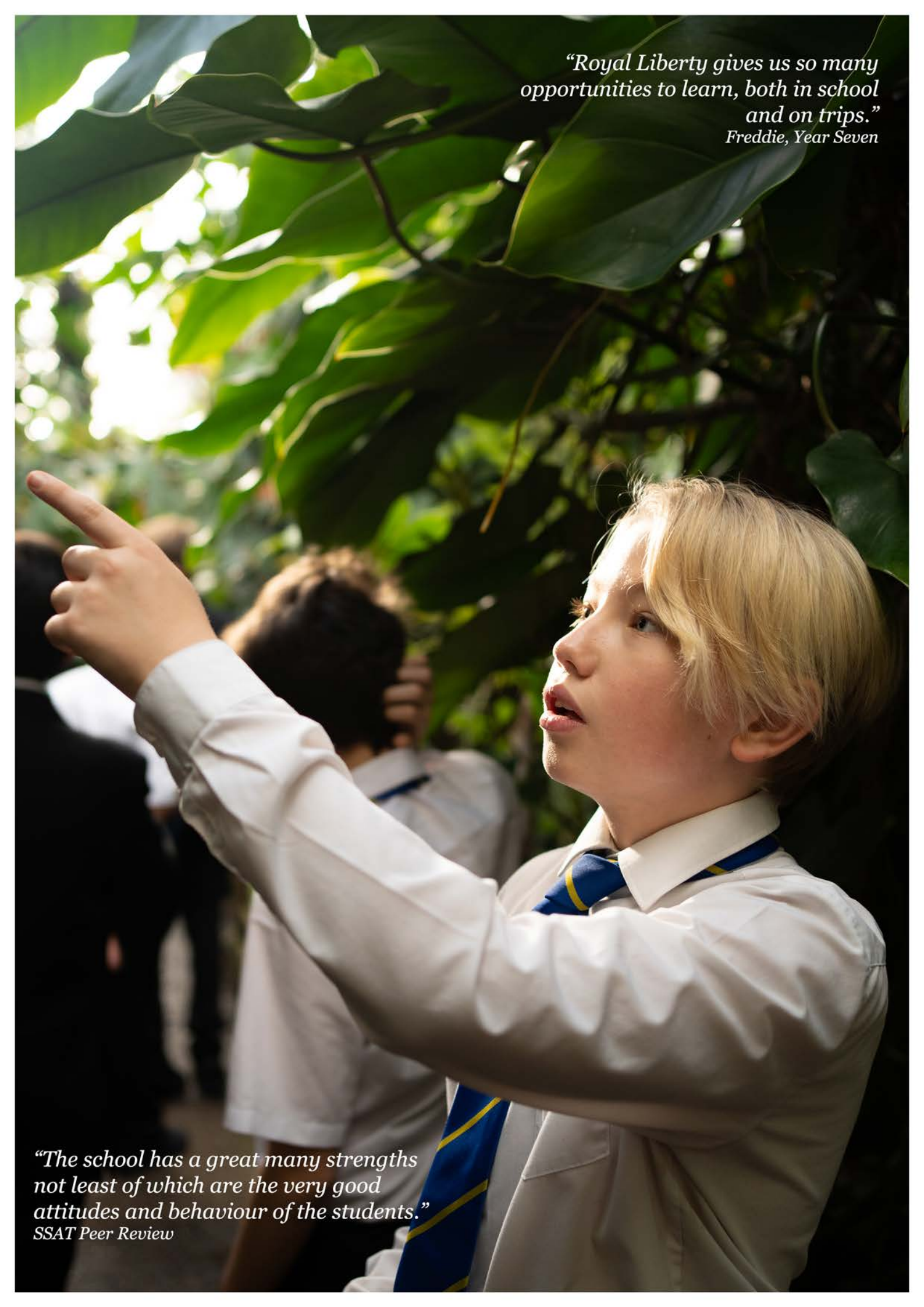
Our Values

Our Values at Royal Liberty are to ensure that students are:

- Aspirational
- Confident
- Independent
- Resilient
- Respectful

We believe that an excellent education will change our students life and make the local community a stronger, safer place to live for the generations of the future. Students feel safe here and experience a calm and respectful environment in which to learn and develop.



A young boy with blonde hair, wearing a white shirt and a blue and yellow striped tie, is pointing his right index finger upwards. He is looking up with an expression of interest or awe. The background is filled with large, green, heart-shaped leaves, likely from a Ficus tree, with sunlight filtering through them, creating a dappled light effect. Another student in a similar uniform is partially visible in the background, also looking in the same direction.

*“Royal Liberty gives us so many opportunities to learn, both in school and on trips.”
Freddie, Year Seven*

*“The school has a great many strengths not least of which are the very good attitudes and behaviour of the students.”
SSAT Peer Review*

School Description



In 2017 we joined the Success for All Educational Multi Academy Trust. We are making extensive use of our partnership with Redden Court School and since September 2018, Sanders Draper School to continually raise standards of teaching and learning and student outcomes. Most recently we have been joined by Rise Park Academies, which allows us the opportunity to further improve our transition process by developing closer working relationships with primary schools and furthering our understanding of primary education.

We are using these links to drive further improvements in all aspects of learning across the Trust. We use every opportunity to develop staff at all levels, we have a comprehensive CPD Programme and support staff at all levels to develop and experience opportunities to progress their careers. We were immensely proud that two of our teachers achieved national recognition through Pearsons Silver Teaching Awards in 2020.

From September 2018 we expanded by one form of entry, to five forms, to meet the increasing demand for places. We have recently undergone a full refurbishment of our beautiful grade two* listed site and the completion of this coincided with our Centenary which has given us the perfect platform to celebrate and showcase our successes. This has included extensive refurbishment of our buildings and an additional sports hall, food technology room and science laboratory.

We are a small school and have a strong sense of community. Boys are proud to be a part of the school and this reflected on their excellent behaviour and eagerness to take on roles of responsibility and to represent us in the local community.

Staff and students have excellent relationships based on mutual respect. All members of the school community are ambitious to succeed. Students feel supported to achieve the very best they can and are encouraged to develop the skills and qualities they need to be successful at every stage of their life.

OFSTED

Short Inspection February 2019 - The School continues to be good.

To view the full report please visit our website.



*"There were good relationships
between teachers and students
and as a result students
enjoy their learning"*
Dame Joan McVittie



*"The Senior Leadership Team presence
is strong across the school."*
Staff Member



Staff Testimonials

As an associate member of staff I work within my role of an examinations/admissions officer. SLT are always at hand to help and assist me in all aspects of my job. Students are always polite and hardworking. My invigilators have been working here for some years and always comment on the excellent behaviour of students in examinations.

I started at The Royal Liberty School in 2003 as an attendance officer, it was the first time I had worked in a school so did not know what to expect. Before all the new technology was introduced the role was mainly admin tasks. As the years went on new systems were introduced and this involved a lot of learning and progressing into the twenty first century. I am still working here after many years and seen a lot of changes not just within my role but the school.

The Royal Liberty School is a friendly school and whenever I can, I recommend the school to friends and family.

Ms J Vincent, Exams Officer



My journey at The Royal Liberty School began in 2003, filing and answering the phone in the office. Little did I know how much working with the students and staff at this school would inspire, challenge and motivate me to progress from working one day a week, to three days a week and finally full-time in my current role as Head of Year Seven and a member of the safeguarding team. Within each role I have been afforded the opportunities to become involved in other activities to help enrich students experiences of education both around learning and their wellbeing, this has included coordinating extra-curricular activities, leading on the Duke of Edinburgh scheme, running Jack Petchey training and intervention programmes.

Being part of the safeguarding team has allowed me to develop further; being part of a team that creates an environment where children feel safe in their surroundings, keeping up to date with policy and practice and responding to concerns. This allows us to ensure the needs of a child always comes first.

My work with the Year Seven students inspires me, from my first contact with them in their primary school setting, through to their transition to secondary school and then throughout their first year. Watching these young men gain confidence, self esteem and life skills makes my role rewarding and worthwhile everyday. A privileged position to be in.

Ms J Cooper, Head of Year Seven

Staff Testimonials



I joined The Royal Liberty School as a trainee on the Havering SCITT programme. I was fortunate to have an incredibly supportive mentor, and faculty, that helped me develop my teaching practice.

I have remained at the school ever since, progressing through my NQT year and then becoming the subject specialist for History. More recently I have also gained responsibility for SMSC and RE across the school.

My time at The Royal Liberty has offered me many opportunities, including training and mentoring, ensuring that I have continued to develop professionally.

I am incredibly proud of the progress that my department has made and this is the result of the hard work, drive and aspirations of the staff and students. I have loved being a part of The Royal Liberty's success in recent years and am excited to see the school build on this.

Ms K Ralston, History Teacher, Pearson Outstanding Teacher of the Year Silver Award Winner

I joined The Royal Liberty as a trainee teacher through the Havering Teacher Training Partnership in 2016. I enjoyed working at the school so much that I have stayed ever since.

The supportive nature of the school allows staff to provide an abundance of opportunities for the students, which allows them to develop academically as well as allowing them to grow as people. This feeds through to the whole ethos of the school with it being reflected in both student and staff attitudes to learning.

A large emphasis and trust are placed upon staff inside and outside of the classroom. The school allows teachers the freedom to develop extracurricular activities. This has allowed me to coordinate in-school clubs, various trips and visits, borough-wide student competitions and an extensive outreach programme to local primary schools.

Without such a supportive environment and senior leadership team, I feel that I would not have developed as a teacher in the same way in which I have. The Royal Liberty is a great working environment with unique students. It is a school where you are encouraged to constantly better your practice and therefore always support the boys to succeed.

Mr A Higgins, Science Teacher, Pearson Outstanding New Teacher of the Year Silver Award Winner



Headline Figures

Attainment 8	Standard Pass in English and Maths	Strong Pass in English and Maths
50.85	77.68%	55.36%

Qualifications	9-4 (%)	9-5 (%)	9-7 (%)
English Language	77.68	59.82	20.54
English Literature	76.36	58.18	19.09
Maths	82.14	63.39	33.04
Chinese	100	100	100
Economics	100	100	100
Physics	100	94.12	56.86
Statistics	100	100	100
Biology	98.04	96.08	37.25
Chemistry	96.08	92.16	41.18
Computer Science	95.83	87.50	54.17
Creative iMedia	89.47	63.16	26.32
French	86.49	62.16	24.32
GCSE PE	86.21	72.41	37.93
Geography	80.70	71.93	38.60
Design & Technology	78.26	65.22	26.09
Business Studies	76.92	66.67	33.33
History	67.65	54.41	25.00
Drama	55.56	44.44	0
Combined Science	50.85	33.90	1.69
Spanish	43.18	36.36	15.91
Hospitality & Catering Award	41.67	33.33	16.67

"I believe that my son is going to achieve better and meet his potential at a single sex school. I admire the ethos and pastoral care at Royal Liberty."
Parent



"There are plenty of CPD opportunities both in school and across our trust, staff are always supported to professionally develop"
Staff Member



The Royal Liberty School
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PROUD TO BE A PART OF THE



SUCCESS FOR ALL
EDUCATIONAL TRUST

